

Rainier Christian High School

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Course Description Catalog **2005 – 2006**

MISSION STATEMENT

*It is the mission of Rainier Christian Schools to educate
and develop the whole person for the glory of God.*

In light of this statement, Rainier Christian High School is a Christian School solidly committed to the centrality of Jesus Christ as Savior and Lord. Faith in Christ and the authority of the Bible are the foundations upon which this school is built. Every activity, both in and out of class, takes place in the context of the Christian faith. The key to this is a competent, dedicated Christian staffs who, by the example of their own lives and by the design of their classroom instruction, intend to effect a strong Christian influence upon each student.



Course Description Catalog
2005 - 2006

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DAILY SCHEDULE

7 PERIOD SCHEDULE

1st Period	8:00 – 9:00
2nd Period	9:05 – 9:55
BREAK	9:55 – 10:05
3rd Period	10:05 – 10:55
4th Period	11:00 – 11:50
LUNCH	11:50 – 12:20
5th Period	12:20 – 1:10
6th Period	1:15 – 2:05
7th Period	2:10 – 3:00

CHAPEL/ASSEMBLY/FLEX SCHEDULE

1st Period	8:00 – 8:50
2nd Period	8:55 – 9:35
BREAK	9:35 – 9:45
3rd Period	9:45 – 10:25
4th Period	10:30 – 11:10
LUNCH	11:10 – 11:40
<i>CHAPEL/ASSEMBLY/FLEX</i>	11:45 – 12:45
5th Period	12:50 – 1:30
6th Period	1:35 – 2:15
7th Period	2:20 – 3:00

GRADUATION REQUIREMENTS

The required courses for graduation shall include those required by the state statute, those required by the State Board of Education Rules and Regulations, and those required by the Board of Directors of Rainier Christian High School. Twenty-two (24) units of credit above the eighth grade shall be required for a general high school diploma. One-half credit is earned for each semester course successfully completed. It is the parent’s responsibility to ensure their student has met the requirements and earned the necessary credits for graduation.

The Washington State WAC 180-51-050 defines high school credit as follows: “...The equivalency of one year of study shall mean: (1) At the high school level, 180 (50 minute) hours of planned in-school instruction or 9,000 minutes (i.e. **150 hours equal one high school credit**).”

Earning Credit

Rainier Christian is divided into two semesters with two 9 week quarters in each semester. Grade reports are issued every 9 weeks. Final grades and credit are given at the end of each semester. Final grades are posted on the student's transcript and determine the student's grade point average (GPA). Progress reports will be sent home and posted on Edline (parent link) if a student falls below a C- average in the class.

Social Studies Requirements

The State of Washington requires students to take Washington State History, World History, U.S. History and US Government in order to graduate from high school. Students will take two semesters World History in their freshmen year, two semesters of U.S. History in their junior year and two semester of American Government in their senior year. If the Washington State History requirement is not met in grades 7 or 8, one semester is required in grades 9 - 12 except for seniors who enter from outside the state of Washington.

Physical Education Requirement

The State of Washington required students to take 1.5 credits of P.E. A waiver from the P.E. REQUIREMENT is possible, but is not granted automatically. The P.E. waiver may be granted for physical disability, for seniors who need to access requirements for graduation, or for students lettering in two different varsity sports during grades 9 – 12. No student will be granted a P.E. waiver to fulfill additional academic requirements if they have a non-credit work release, have an early dismissal or late arrival, have been a student teacher assistant or a student office assistant in grades 9 – 12. Approval must be given from the Athletic Office and the Guidance Office. **The health graduation requirement cannot be waived under the P.E. waiver option.**

Bible Credit

Three credits are required for graduation. Freshmen and juniors are required to take a full year of Bible and sophomores and juniors are required to take a semester. Freshmen take Bible Survey, sophomores take Life of Christ, Christian Ethics, Missions or Hebrew, juniors take Apologetics and seniors take either World Views or Personal Development. Apologetics is a required class before a student can graduate.

Students can receive 0.5 credits for mission trips. A minimum of two hundred five hours (205) must be earned. Rainier Christian's complete mission trip policy is available in the Guidance Office.

Credits Earned in Junior High or Middle School

All graduation requirements must be met in grades 9 – 12. Courses repeated during 9th grade because of failure in 7th or 8th grade do not apply toward graduation. Entry to 9th grade is based upon successful completion of all required credits for 8th grade.

Credit for Courses Taken Outside Rainier Christian

Under certain conditions, credit towards high school graduation may be granted by the high school Guidance Office for courses from other approved schools or institutions. **Prior approval** must be obtained from the Guidance Office.

CREDIT PLANNING

Four-Year Credit Plan

GENERAL DIPLOMA PLAN: This plan will allow a student to meet Rainier Christian’s and Washington states educational requirements for graduation and provide minimum admission requirements for many trade schools and junior colleges. However, the student should check each school’s individual requirements for admission well in advance of their senior year in high school.

COLLEGE PREP DIPLOMA PLAN: This plan will allow a student to meet Rainier Christian’s and Washington states educational requirements for graduation and provide entrance requirements to a 4-year college or university. Each college, however, has its individual admission standards. Therefore, students should check with the Director of Admissions at a college of their choice well in advance of their senior year in high school.

GENERAL PLAN 9 – 12

English	4 Years
Math	2 Years
Social Studies	3 Years
• World History	1 Year
• U.S. History	1 Year
• US Gov’t.	1 Year

Science	2 Years – (1 Lab)
Occup. Ed.	1 Year
Fine Art	1 Year
P.E.	1 ½ Years
Health	½ Year
Bible	3 Years
Electives	4 Years
Foreign Lang.	2 Years

COLLEGE PLAN 9 – 12

English	4 Years
Math	3 Years
Social Studies	3 Years
• See Above	
Science	3 Years - (2 Lab)
Occup. Ed.	1 Year
Fine Arts	1 Year
P.E.	1 ½ Year
Health	½ Year
Bible	3 Years
Foreign Language	2-3 Years
Electives	4 Years

RECOMMENDED FOR COLLEGE

Algebra I, Geometry, Algebra II
 Biology, Chemistry, Physics
 Foreign Language 3 Years

½ Year = .5 Credit
 1 Year = 1 Credit

GENERAL PLAN BY GRADE
9TH GRADE

Bible – 1 Year
 English 9
 Math
 Science
 Social Studies
 P.E.
 Elective – ½ Year
 Study Skills

10TH GRADE

Bible - ½ Year
 English
 Math
 Science
 P.E./Health
 Elective – ½ or 1 Year
 Foreign Language or Study Hall

11TH GRADE

Bible - 1 Year
 English
 U.S. History
 PE
 Foreign Language
 Elective
 Study Hall optional

12TH GRADE

Bible - ½ Year
 English
 US Government
 Elective
 Elective
 Elective
 Study Hall optional
 Foreign Language

COLLEGE PLAN BY GRADE
9TH GRADE

Bible - 1 Year
 English 9 or Honors British Lit.
 Math
 Science
 Social Studies
 P.E.
 Elective
 Study Skills

10 GRADE

Bible – ½ Year
 English 10 or Honors American Lit.
 Math
 Science
 US History (if on AP track)
 Foreign Language
 P.E./Health
 Study Hall

11TH GRADE

Bible – 1 Year
 English – American Lit. or Honors
 Math
 Science
 Foreign Language
 US History or AP US History
 Study Hall

12TH GRADE

Bible – ½ Year
 Senior English or AP English
 US Gov/ AP US His or AP US Gov
 Foreign Language
 Elective
 Elective
 Study Hall or ER/LA

26 Credits required to graduate from Rainier Christian High School

Electives shown in the above plan may be fulfilled with fine arts or occupational credits.

ACADEMIC GRADING SYSTEM

PERCENTAGE	LETTER GRADE	GRADE POINT
100-98.5	A+	4.33
98.49 – 92.5	A	4.0
92.49-89.5	A-	3.7
89.49-86.5	B+	3.3
86.49-82.5	B	3.0
82.49-79.5	B-	2.7
79.49-76.5	C+	2.3
76.49-72.5	C	2.0
72.49-69.5	C-	1.7
69.49-66.5	D+	1.3
66.49-62.5	D	1.0
62.49-59.5	D-	0.7
59.49 and below	F	0.0

I = Incomplete - Incomplete grades will only be carried for 2 weeks following a grading period. Students will receive a failure if grades are not made up within the two-week period.

Pass or Medical Pass - Grading system approved by the administration and teaching staff for a specified reason. Any P or MP grade will earn a credit designated by the class but no grade point will be averaged for GPA on the transcript.

Any grade that is disputed may only be changed by the supervising teacher and signed off in the Guidance Office within two weeks of posting on the grade report or transcript.

GRADUATION POLICY

Seniors will only be allowed to participate in graduation and events if they have satisfactorily met all required credits, completed community service hours, turned in all textbooks, and are completely paid in full for all fines, fees, and tuition. Any senior who wishes to participate in senior class activities, senior trip, and graduation exercises must attend classes at least 4 periods each semester of their senior year and 5 periods to play sports.

Seniors will be evaluated at the end of the first semester to determine if they are in jeopardy of failing any required subjects necessary for graduation. (Community service hours will also be verified.) Students in jeopardy of failure will be placed on academic probation. At the end of the third quarter, if failing grades are not redeemed, a parent conference will be held. Academic advising will be provided by appointment for student and parent.

WORK RELEASE

Students will be approved for work release or volunteer positions during their junior and senior year if they are on track to complete their 26 required credits necessary for graduation. Work release will not qualify for academic credit. However, volunteer hours may qualify for legitimate community service hours necessary for graduation. The Guidance Office must give approval. If the student is in jeopardy of failing any classes required for graduation, a parent/student conference will be held and the work situation evaluated. P.E. credits may not be waived for students on work release.

COMMUNITY SERVICE

Fifteen (15) hours of community/ministry service is required for students each year. Hours may not be carried over from year to year. Seniors must have a total of 60 hours of service. The Guidance Office must approve proposed service/ministry opportunities. Students may serve in their community, in their church, in Care Groups, etc. Hours will not be awarded for service performed for student's family. Progress will be monitored and completion will be signed off by the sponsoring agency. These requirements must be completed yearly and also before Graduation and/or grades and records are released.

SCHEDULING CLASSES

The Guidance Office reviews credits yearly with each student using the Credit Worksheet. In the spring of each year students choose classes for the following school year using the Course Selection sheet. The Guidance Office arranges a schedule for each student taking into consideration the Course Selection sheet, what students need to graduate and what credits are needed for college entrance. Schedules are mailed at the beginning of August.

SCHEDULE CHANGES

Student schedules are to be made and approved through the Guidance Office. A six-credit schedule per year will be the standard course load unless approved by the Guidance Office. Students interested in schedule changes have an opportunity to make changes at home with parents then come to school on their class scheduled time later in August. Students have up to two weeks to make changes to their schedules with approval from the Guidance Office and teacher. A form is used to make changes and signatures are required. A student who drops a class after the 10th day of the semester will receive a failing (F) grade for the class dropped unless a medical review warrants the change. Students taking upper division classes will not be permitted to drop a yearlong class (Band and Choir also included) at semester unless they are failing. It is critical to the program to maintain these class sizes to warrant funding the programs offered.

WITHDRAWAL PROCEDURES

Any student withdrawing from school must go to the Guidance Office and get a Withdrawal Form. Each teacher must sign the form, indicating that books have been returned and fees paid. Teachers will also give a grade for the class at the time of withdrawal. This form must be returned to the Guidance Office with the parent's signature. Records will be forwarded to the new school upon request, after tuition and fees are paid in full.

FAMILY EDUCATION RIGHTS AND PRIVACY ACT

The Family Education Rights and Privacy Act of 1974 requires school districts to notify parents that schools maintain official records regarding their child, which include information deemed necessary to the welfare of students and the orderly operation of schools, or information required by law and regulation. Student records are the property of the school district. However parents and students 18 years of age or older may inspect the records by contacting the Registrar and Principal for an appointment. Copies of school records may be provided upon a written request for a charge of 10¢ per sheet. Concerns about the information included in the student's records are to be discussed with the Principal. If the concern cannot be resolved between the parents and the Principal, a fair and impartial hearing with the high school board members, upon the parent's written request, will be convened to review the matter.

RUNNING START

Running start provides an opportunity for talented or advanced juniors and seniors to earn both high school and college credit at local community colleges. Since the funding comes from the State of Washington, students attending Rainier Christian must contact their local high school to enroll into the program. The deadline for fall enrollment into Running Start is April of the previous school year.

NCAA COLLEGIATE ATHLETIC AND SCHOLARSHIP ELIGIBILITY

Students desiring to practice and compete their freshman year at a NCAA Division 1 or Division II College must satisfy the requirements of NCAA Bylaws 14.3, commonly known as Proposition 48. Athletes need to get a packet from the Career Center in the spring of their junior year to register with the NCAA Initial-Eligibility Clearinghouse. Contact the Career Center for complete and current information and eligibility requirements.

ADVANCED PLACEMENT

We offer Advance Placement English Literature and Composition, AP US History, and AP US Government. Students must be in the Rainier Christian honors program prior to being accepted into the advanced placement English class. The Guidance Office and English department head must approve new students. The Advanced Placement Program (AP®) gives motivated students an opportunity to take college-level courses and exams while they are still in high school. Students enrolled in advanced placement courses complete college-level work and prepare for nationally scored exams. Students may receive college credit and/or placement in their freshmen year of college.

HOMESCHOOL POLICY

It is our desire as a high school program to help home school students obtain credit toward a high school diploma. Home schoolers wishing to receive a Rainier Christian High School diploma must be enrolled at the beginning of their junior year with their academic records and assessment complete and their immunizations current. An Official Transcript with credits is required for students who are home schooled in high school and must be submitted to Rainier Christian prior to enrollment.

COURSE DESCRIPTIONS

Bible

Bible Survey

BIB409

Full Year

1 Credit

Grade 9

Prerequisite: None

Repeat: This course is **not repeatable** for additional credit.

Description: In this class, students will learn the books and divisions of the Bible. They will study the major themes and characters of the Bible. They will also learn the cultural context in which the events of the Bible occurred. Students will have a practical project for each of the major divisions of the Bible.

Life of Christ

BIB410

1 Semester

0.5 Credit

Grade 10

Prerequisite: None

Repeat: This course is **not repeatable** for additional credit.

Description: Life of Christ endeavors to give a thorough overview of Jesus' life, from His birth to His crucifixion and resurrection. Students will have an opportunity to interact with the various aspects of Jesus' teachings, ministry, miracles, etc. The student will write four papers for the class, answering the question, "What would Jesus do?" in four different areas.

Christian Ethics

BIB414

1 Semester

0.5 Credit

Grade 10 or 12

Prerequisite: None

Repeat: This course is **not repeatable** for additional credit.

Description: Christian Ethics explores various ethical theories, through reading and discussion. After learning about the theory, students evaluate the theory through the standards of our Christian faith and determine how to best apply what they learned, from theory, to their lives.

Apologetics

BIB411 Full Year 1 Credit Grade 11

Prerequisite: None

Repeat: This course is **not repeatable** for additional credit.

Description: In this class, we will survey the key doctrines of the Christian faith. At the end of the semester, each student should have a thorough understanding of evangelical theology. Students will be required to write a doctrinal paper, identifying and defending their personal beliefs.

Personal Development

BIB413 1 Semester 0.5 Credit Grade 12

Prerequisite: Apologetics

Repeat: This course is **not repeatable** for additional credit

Description: The purpose of this class is to prepare seniors for their move into the world. Students will study “The Five Areas of Christian Responsibility.” Those five areas are as follows: Devotional Responsibility, Doctrinal Responsibility, Practical Responsibility, Personal Responsibility, and Social Responsibility. They will assess their personal walk with God, learn better how to defend their faith, and consider God’s plan for their lives.

World View

BIB412 1 Semester 0.5 Credit Grade 9-12

Prerequisite: None

Repeat: This course is **not repeatable** for additional credit.

Description: “To inform the student of the major worldviews, show them how Biblical Christianity is the only possible option, and provide them with tools for defending their view in a secular environment.”

Mission/Ministry Credit

1 Semester 0.5 Credit Grade 9 – 12

Prerequisite: None

Repeat: This course **is repeatable** for additional credit.

Description: “An overview of the Biblical history of missions, the modern history of missions, mission organizations, and countries around the world. The class will focus on the needs of individual countries and the mission’s organizations which provide for those needs. The class will be compiled of daily homework assignments, reports, oral presentations, and outside missionary presentations.”

New Testament Greek Grammar and Exegesis

1 Semester 0.5 Credit 10 - 12

Description: This class will allow the intermediate art student to explore and learn new and old ideas and to develop their skill in drawing, painting, and sculpting. They will use a variety of tools, media and subject matter.

Art 3

ART603 1 Semester 0.5 Credit Grade 10 12

Prerequisite: Art 2, Instructor permission

Repeat: This course **is repeatable** for additional credit.

Description: This course will introduce the student to the basics of studio art, such as drawing from life, building a canvas, selecting appropriate media to express a specific message, and solving visual and thematic problems. A brief review of art history, as well as an introduction to art theory will be included. The student will select a topic to work on for the entire semester and will be required to present this idea in a variety of media while solving a variety of problems. He or she must also be willing to do a great deal of work outside of class, including studio work and reading. This class is intended to challenge students who are innately gifted or especially interested in art.

Concert Choir

MUS620 Full Year 1.0 Credit Grade 9 – 12

Prerequisite: None

Repeat: This course **is repeatable** for additional credit.

Description: Concert Choir is an introductory level choral education class. Content includes basics of music notation and rhythm to enable following a choral part; sight-singing and solfege skills; proper vocal technique and conditioning; and preparation for performance. Concert Choir performs in at least two school concerts a year, plus choir festival adjudication and mass choir participation. The choir also performs at other schools in the Rainier Christian School District, along with other events and venues.

Concert Band

MUS625 Full Year 1.0 Credit Grade 9 – 12

Prerequisite: 3-4 years experience playing a wind instrument or percussion whether in a band or private lessons

Repeat: This course **is repeatable** for additional credit.

Drama

ART610

1 Semester

0.5 Credit

Grade 9 – 12

Prerequisite: None

Repeat: This course is **repeatable** for additional credit.

Description: Drama is offered as a semester class. Activities may include acting exercises, improvisation, monologues, full-length plays, audition preparation, and scenes in various styles from Shakespeare to contemporary dramatic/comedic, musical theatre, etc. Number of students and teacher preference determine the specific project(s) for the semester.

Foreign Language

French 1

FOR511

Full Year

1.0 Credit

Grade 9 - 12

Prerequisite: Grades 10 – 12, minimum English grade of “C”. Grade 9, teacher permission and minimum 3.5 Cum GPA and a minimum 3.5 English grade.

Repeat: This course is **not repeatable** for additional credit.

Description: French 1 is structured around the learning of the basic communication skills (i.e. writing, speaking, reading, and listening) in the target language. Emphasis is placed upon vocabulary and grammar that is applicable to real life situations. Time is spent evaluating the customs, holidays, and traditions of France and other francophone countries.

French 2

FOR512

Full Year

1.0 Credit

Grade 10 – 12

Prerequisite: French I with a minimum “C” both semesters; Completion of summer work.

Repeat: This course is **not repeatable** for additional credit.

Description: French 2 continues the learning of the basic communication skills (i.e. writing speaking, reading, and listening) in the target language. Emphasis is placed upon intermediate level vocabulary and grammar that is applicable to real like situations. Time is pent developing more in-depth knowledge about France and other francophone countries.

French 3

FOR513

Full Year

1.0 Credit

Grade 11 – 12

Prerequisite: French II with a minimum “C” both semesters; Completion of summer work.

Repeat: This course is **not repeatable** for additional credit.

Description: This course compiles all vocabulary and grammar learned in French I and French II. Students will begin to show (minimum) fluency in reading comprehension, listening comprehension and oral proficiency.

French 4

FOR514 Full Year 1.0 Credit Grade 12

Prerequisite: French 3 with a minimum “C” both semesters; Completion of summer work.
Repeat: This course is **not repeatable** for additional credit.
Description: **Pending**

Spanish 1

FOR501 Full Year 1.0 Credit Grade 9 - 12

Prerequisite: Grades 10 – 12, minimum English grade of “C”. Grade 9, teacher permission and minimum 3.5 Cum GPA and a minimum 3.5 English grade.
Repeat: This course is **not repeatable** for additional credit.
Description: Students will study the basic communication skills in the target language, (i.e. reading, writing, speaking, and listening) in the present tense. The course is structured into 6 units: greetings, school, family, hobbies, vacationing, and shopping. Students will be introduced to the past tense at the end of Spanish 1. Each unit will focus on a specific Spanish-speaking country.

Spanish 2

FOR502 Full Year 1.0 Credit Grade 10 - 12

Prerequisite: Spanish 1 with a minimum “C” both semesters
Repeat: This course is **not repeatable** for additional credit.
Description: Students will study more complex grammar concepts in reading, writing, speaking, and listening. This course is structured into 6 units covering: daily routine, food, celebrations, personal relationships, health, technology, and the household. Each unit will focus on a specific Spanish-speaking country.

Spanish 3

FOR503 Full Year 1.0 Credit Grade 11 - 12

Prerequisite: Spanish 2 with a minimum “C” both semesters
Repeat: This course is **not repeatable** for additional credit.
Description: This course is designed to challenge the student to acquire a higher level of fluency. Grammar and conversational skills will deepen. This course is structured into 6 units covering: the environment, the city, health and well-being, the work place, the arts, and current events and politics. Each unit will focus on a specific Spanish-speaking country.

Spanish 4

FOR504 Full Year 1.0 Credit Grade 12

Prerequisite: Spanish 3 with a minimum “C” both semesters
Repeat: This course is **not repeatable** for additional credit.

Description: “A concentrated study of Spanish grammar, literature, and culture. Incorporated in the class will be comprehensive study and practice of Spanish grammar concepts, reading assignments, compositions, oral presentations, and various cultural studies (including listening labs, Spanish videos, etc.)”

Language Arts

English 9

ENG009 Full Year 1.0 Credit Grade 9

Prerequisite: None

Repeat: This course is **not repeatable** for additional credit.

Description: This course establishes a foundation survey, examining style and meaning of various literary works. Themes in literature are presented through the short story, drama, poetry, and the novel. Creative and expository written expression is emphasized.

Honors9

World Literature

ENG015 Full Year 1.0 Credit Grade 9

Prerequisite: Teacher permission, collateral summer reading and qualifying exam

Repeat: This course is **not repeatable** for additional credit.

Description: This course is for students who want to begin an accelerated course of study in English, to culminate in Advanced Placement English 12th grade. Acceptance to this track is based upon incoming students’ ability and willingness to pursue an advanced course of study. Content is similar to English 9, with emphasis on critical interpretive writing.

British Literature 10

ENG010 Full Year 1.0 Credit Grade 10

Prerequisite: None

Repeat: This course is **not repeatable** for additional credit.

Description: This course is designed to provide a survey of British Literature from its beginnings to the present time. Literary content focuses on the literature of English in drama, prose and poetry. Written analysis of literature is stressed.

HonorsBritish

Literature 10

ENG010 Full Year 1.0 Credit Grade 10

Prerequisite: Teacher permission, collateral summer reading and qualifying exam

Repeat: This course is **not repeatable** for additional credit.

Description: This course follows the content of English 10, focusing on the literature of England in drama, prose and poetry. Major British works will be treated in their entirety, including Beowulf, Canterbury Tale, Paradise Lost, and the major works of Shakespeare.

American Literature 11

ENG011 Full Year 1.0 Credit Grade 11

Prerequisite: None

Repeat: This course is **not repeatable** for additional credit.

Description: This course offers a survey of the American contribution to thought and literature. Colonial through modern thought and history are reflected in the various selections of major novels, drama, short stories and poetry, along with important prose. Structure emphasizes changing themes of history and thinking in the United States. Critical-interpretive writing skills introduced.

Honors American Literature

ENG017 Full Year 1.0 Credit Grade 11

Prerequisite: Teacher permission, pass qualifying exam

Repeat: This course is **not repeatable** for additional credit.

Description: This course offers a survey of the American contribution to thought and literature. Colonial through modern thought and history are reflected in the various selections of major novels, drama, short stories and poetry, along with important prose. Structure emphasizes changing themes of history and thinking in the United States. Critical-interpretive writing skills introduced.

Senior Criticism and Composition

ENG012 Full Year 1.0 Credit Grade 12

Prerequisite: None

Repeat: This course is **not repeatable** for additional credit.

Description: This course is designed to culminate the student's secondary education, with emphasis upon skills preparatory for college. The literary content focuses primarily on the literature of England in drama, prose and poetry. Critical thinking skills are stressed through reading, writing and discussion by application of philosophy, rhetoric and Christian apologetics. This course will culminate in a written senior project.

Advanced Placement English Literature and Composition

ENG018 Full Year 1.0 Credit Grade 12

Prerequisite: Completion of the honors program or teacher permission.

Repeat: This course is **not repeatable** for additional credit.

Description: This fourth-year English course is offered for the purpose of challenging the highly motivated student. College-level reading, critical analysis and composition will build and enhance the skills of students who have proved their capabilities in English. College credit or placement may be earned in conjunction with the National Advanced Placement Exam.

Speech

ELE One Semester .5 Credit

Prerequisite: Completion of the honors program or teacher permission.

Repeat: This course is **not repeatable** for additional credit.

Description: This course will give students the opportunity to learn and practice all forms of public speaking and debate. This is an elective class not an English credit.

Mathematics

Consumer Math

MAT128 Full Year 1.0 Credit Graded 10-12

Prerequisite: Tenth grade or higher standing and teacher recommendation

Fee: None, calculator required

Repeat: This course is **not repeatable** for additional credit.

Description: Consumer Math is designed to prepare students to be competent consumers and to develop insight into God's perspective on finances through everyday situations with income, taxes, insurance, buying and owning a car, housing expenses, recreation expenses, and more.

Pre-Algebra

MAT113 Full Year 1.0 Credit Grade 9-12

Prerequisite: Completion of Math 8 or Math 9 with a minimum of a B average and teacher recommendation

Fee: None, scientific calculator required

Repeat: This course is **not repeatable** for additional credit.

Description: Pre-Algebra is a study of fundamental operations with whole numbers, fractions, and decimals; word problem applications; ratio and proportions; percents; integers; equations; inequalities; graphing; and polynomials.

Algebra 1

MAT110 Full Year 1.0 Credit Grade 9-12

Prerequisite: Completion of Pre-Algebra with a minimum of a C+ average and teacher recommendation

Fee: None, but a scientific calculator required.

Repeat: This course is **not repeatable** for additional credit.

Description: Algebra 1 is a study of integers, algebraic expressions, polynomials, equations and inequalities, graphing, and algebraic fractions. Story problems appropriate for algebraic application are also included for study.

Geometry

MAT120 Full Year 1.0 Credit Grade 9-12

Prerequisite: Completion of Algebra 1 with a minimum of a C+ average and teacher recommendation

Fee: None, scientific calculator required

Repeat: This course is **not repeatable** for additional credit.

Description: Geometry is a study of the relationships among points, lines, and planes; types and properties of polygons; constructions with a straight edge and compass; area, surface area, and volume; logical reasoning with formula proofs; congruent and similar polygons; relationships of angles, arcs, and segments related to a circle; and an introduction to trigonometry.

Algebra 2

MAT111 Full Year 1.0 Credit Grade 10-12

Prerequisite: Completion of Algebra I and Geometry with a minimum of a C+ average in each.

Fee: None, scientific calculator required.

Repeat: This course is **not repeatable** for additional credit

Description: Algebra 2 is taken after Geometry and further explains the concepts learned in previous math classes. Students in Algebra 2 will be able to graph two and three dimensional objects, solve systems of equations involving two and three variables, complete basic functions with matrices, and even begin working with trigonometric functions. Students will also further their knowledge of quadratic, exponential and logarithmic

Pre-Calculus

MAT124 Full Year 1.0 Credit Grade 11-12

Prerequisite: Completion of Algebra II and Geometry with a minimum of a B average and teacher recommendation.

Fee: None, graphing calculator, see teacher for specific calculator requirements

Repeat: This course is **not repeatable** for additional credit.

Description: Pre-Calculus further expands the students' knowledge of trigonometry and algebra combined. Students will be able to solve and graph polynomial functions and identify trigonometric functions. Students will work with the unit circle and triangles to solve trigonometric functions. Later in the year students will expand their knowledge of logarithmic functions and the solving of two and three variable equations. Pre-Calculus is a great step for further math classes at a University.

AP Calculus

MAT125	Full Year	1.0 Credit	Grade 12
Prerequisite:	Completion of Pre-Calculus with a minimum of a B average and teacher recommendation.		
Fee:	None, TI-83 graphing calculator suggested, see teacher for specific calculator requirements.		
Repeat:	This course is not repeatable for additional credit.		
Description:	AP Calculus is designed to prepare the student for the AP exam and will cover: limits and continuity, derivatives and applications, definite integrals and their applications, differential equations, infinite series, and parametric, vector, and polar functions.		

Occupational

T.A. – Office

OCC901	1 Semester	0.5 Credit	Grade 10 - 12
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Prerequisite:	Office personnel and Career Center approval.
Repeat:	This course is repeatable for credit. Students are limited to one T.A. position per semester with no more than four semesters in their high school years.
Description:	Students will assist the office personnel with a variety of office activities. The student must be dependable, professional, and able to keep confidences and work independently. Student will acquire office skills and knowledge and will develop initiative by following directions with a minimum of guidance. Students will learn to answer the telephone courteously and take messages. Credit is based on a pass (“P”) grade or fail (“F”) designating no credit attempted. P.E. waiver will not be granted.

T.A. – Teacher

OCC902	1 Semester	0.5 Credit	Grade 10 - 12
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Prerequisite:	Teacher permission and Career Center approval
Repeat:	This class is repeatable for credit. Students are limited to one T.A. position per semester with no more than four semesters in their high school years.
Description:	Students will assist the teacher and assume responsibility by performing assigned duties. The student must be dependable, professional, able to keep confidences and work independently. Student should develop initiative by following directions with a minimum of guidance. Credit is based on a pass (“P”) grade or fail (“F”) designating no credit attempted. P.E. waiver will not be granted.

Yearbook

OCC720	Full Year	1 Credit	Grade 10 - 12
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Prerequisite:	Keyboarding experience, C or better in English courses.
Repeat:	This course is repeatable for additional credit.

Description: The production of the school's memoirs for the year is the main purpose of the course. Students will learn how to effectively use Adobe PhotoShop and PageMaker programs to create journalistic materials. They will learn the proper use of photography equipment to capture memories, the writing skills necessary to accurately convey feelings to be preserved, and the proper technique of interviewing. Students will be required to attend a variety of extra-curricular events in order to obtain information for their yearbook section.

Computer Applications

BUS700 1 Semester 0.5 Credit Grade 9 - 12

Prerequisite: Type 35/wpm

Repeat: This course is **not repeatable** for additional credit.

Description: Computer Applications is designed to give students an introduction to and experience the components in the Microsoft Office 2000 Suite—Word, Excel, Access and PowerPoint for Windows 98. This course will give students practical computer skills that will enable them to work and function in an electronic information processing society. Students will create letters, reports, spreadsheets, charts, and databases, and slide show presentations.

Web Design

BUS725 1 Semester 0.5 Credit Grade 9 - 12

Prerequisite: None

Repeat: This course **is repeatable** for additional credit.

Description: This course will teach the student how to use Microsoft FrontPage to create and design a website. As their skills and knowledge of FrontPage increase, they will be required to create and maintain their own personal website using techniques they have learned. Additional items such as audience, graphic arts, color coordination, and so on will be considered as well.

Intro to Business

BUS710 1 Semester 0.5 Credit Grade 10 - 12

Prerequisite: Good working knowledge of basic algebra

Repeat: This course is **not repeatable** for additional credit.

Description: As consumer and members of the workforce, an understanding of economic and market forces locally, nationally, and internationally better prepare you to fully participate in our society. As you prepare for either entry in the workforce or continued education at higher levels, this class will help in employment and academic choices you will make in the future. In addition as members of Christ's church, you will gain additional understanding of how these topics play a part in your stewardship of the resources and gifts God has blessed you with. The class topics will cover: money, the banking system, economics, accounting, marketing, corporate finance, business management, human resource management, and business ethics (both from a purely business & legal perspective as well as a Christian perspective).

Leadership Management

BUS730 1 Semester 0.5 Credit Grade 10 - 12

Prerequisite: None

Repeat: This course **is repeatable** for additional credit.

Description: Businesses, churches, communities, and families can achieve great success under good leadership. Our class will look at many different aspects of leadership and management principles and the effects of good leadership on businesses and organizations. The goal is for students to develop skills, knowledge, and talents in being a follower/team member as well as a leader or assistant leader. Studies, lessons, and examples will be taken from the business world, the church, politics, etc. Topics will include consideration of Biblical principles in contrast to prevailing world views. God has given us the responsibility to impact His world and this class will give students a chance to develop the skills to do so.

Study Skills

ELE921 1 Semester 0.5 Credit Grade 9 - 12

Prerequisite: None

Repeat: This course **is repeatable** for additional credit.

Description: This course is designed to assist students in time management. The student will complete an overview of their time and reorganize accordingly to complete homework expectations. The main emphasis will be to encourage to student to promote better study skills thru evaluation of the student's daily progress. Time will be allowed during class to complete class assignments. Help will be made available when needed.

Physical Education/Health

P.E.

PHY803 1 Semester 0.5 Credit Grade 9-12

Prerequisite: None

Repeat: This course **is repeatable** for additional credit.
Description: Students will participate daily in selected individual and/or team sports. Emphasis will be placed on physical fitness, sportsmanship, sports skills, and knowledge. Gym shorts or sweat pants, plain white T-shirt, and athletic shoes that lace are required.

Weight Training

PHY804 1 Semester 0.5 Credit Grade 9-12

Prerequisite: None

Repeat: This course **is repeatable** for additional credit.

Description: Learn proper fundamentals of lifting weights. Students will be set up on an individualized program depending on their goals. Physical tests will be given periodically to check for improvement in fitness and strength.

Health

HEA815 1 Semester 0.5 Credit Grade 10-12

Prerequisite: Sophomore, Junior or Senior standing

Repeat: This course **not repeatable** for additional credit.

Description: A look at the systems of the body, how they interact and how they are affected by healthy habits and by disease. This class explores physical, mental, emotional, spiritual, and sexual health and relationships from a scriptural standpoint.

Science

Biology (Lab)

SCI209 Full Year 1.0 Credit Grade 9-12

Prerequisite: 9th grade – Teacher permission, 3.2 G.P.A. or higher in 8th grade.

Repeat: This course is **not repeatable** for additional credit.

Description: This course begins with a study of the structure and function of organic compounds vital to sustaining life. The structure and functions of organelles within plant and animal cells is studied. The principles and applications governing basic genetics are looked at. The second semester begins with a presentation of the evidences and limitations of science in supporting/refuting creationism and evolutionary belief systems. The anatomy and physiology of several organisms within the protista, plant and animal kingdoms are studied. Bullfrog dissection is performed.

Marine Biology

SCI211 Full Year 1 Credit Grade 10-12

Prerequisite: Completion of Biology.

Repeat: This course is **not repeatable** for additional credit.
Description: This course begins with a study of the physical and chemical features of the ocean basins, currents, tides, and wave processes. Students then learn the anatomy, physiology, behaviors, and ecosystems associated with algae, marine plants, and marine invertebrates. Diatoms, kelp, sponges, jellies, snails, sea stars, squid, and octopus are the major organisms studied. Dissection of squid is performed.

Chemistry (Lab)

SCI210 Full Year 1.0 Credit Grade 10-12

Prerequisite: 10th grade completion of Algebra I, and teacher permission

Repeat: This course is **not repeatable** for additional credit.

Description: The course will deal with basic chemistry subjects such as: atomic structure, bonding, stoichiometry, nomenclature, acids and bases, reactions, compound and elemental properties, with strong emphasis on periodic behavior, and periodic table comprehension. This is a course that is comprehensive and will build on the materials the students will learn from chapter to chapter. Laboratory work will build on the class materials. This class is highly recommended for students looking into the sciences as a career, but will be found interesting challenging, and comprehensible by all students.

Human Anatomy & Physiology

SCI213 Full Year 1.0 Credit Grade 11-12

Prerequisite: One year of a biological science or chemistry (both recommended)

Repeat: This course is **not repeatable** for additional credit.

Description: This class is designed for self-motivated juniors and seniors. Class is taught with individual student study through the text and some lecture. Students will be involved in independent medical research, work with anatomical models, see or experience common medical examination skills, learn and certify for CPR, and expand their knowledge of biology and the beautiful creation of God they see in the mirror everyday. This class is very highly recommended for students interested in looking into a medical career, but will be found interesting by all students curious about the human body. This course is easily understood, but will challenge the memorization and study skills of each student.

Physics

SCI212 Full Year 1.0 Credit Grade 11-12

Prerequisite: Concurrent enrollment in Pre-Calculus or completion of Pre-Calculus.

Repeat: This course is **not repeatable** for additional credit.

Description: This class is designed to mathematically explain the physical laws that govern the universe around us. Students will explore how physics helps us to understand weather systems, astronomical phenomena, nuclear interactions and engineering applications. This course also shows briefly how calculus helps to derive and simplify our understanding of physical systems.

Social Studies

Pacific NW History

SOC308 1 Semester 0.5 Credit Grade 9-12*

Prerequisite: None

Repeat: This course is **not repeatable** for additional credit.

Description: Pacific NW History includes the study of Northwest geography and the settlement of people into the region. The history of the region from territorial times to the present is studied. The natural and human resources of the state are examined with emphasis on present economic and ecological problems. The structure of state government is presented. The study of specific peoples and their influence upon the Pacific NW states is emphasized. Students will have opportunities for field trips to various points of interest in Washington State, mainly that of the Puget Sound region. Pacific NW History satisfies the Washington State requirement for graduation.

*Pacific NW History is generally taken in the 8th grade, no credit is received but the state requirement is satisfied. Students entering high school who have not satisfied the state requirement will take this course at the high school level.

U.S. History

SOC311 Full Year 1.0 Credit Grade 10 - 11

Prerequisite: Junior Standing, sophomores can take if on AP US History track

Repeat: This course is **not repeatable** for additional credit.

Description: U.S. History is a two-part study of the American past. Part one reviews the foundations, from the initial exploration of North America, the founding of the colonies, to the birth of the United States, the expansion of the national vision and the tensions that lead to the Civil War. This material emphasizes the social, cultural religious and constitutional underpinning of our nation. Part two is an in-depth look at the dynamics of the modern United States beginning with Reconstruction, then expansion to the West, World War I, the Twenties and Thirties, World War II, the Cold War and ending up finally in the present. This course is taught through a combination of lecture, film and book presentations. Students will do significant research projects and presentations appropriate to course themes.

US Government

SOC312 Full Year 1 Credit Grade 11 - 12

Prerequisite: Senior standing, juniors can take if on AP US Gov. track
Repeat: This course is **not repeatable** for additional credit.
Description: This course is designed to acquaint students with the many choices that they will be required to make as functioning citizens. It deals with how various agencies of government help and limit our patterns of living and how citizen involvement can impact those agencies. The course will examine how non-governmental forces such as the media affect our lives and what people can do to influence those forces. Through simulation and actual practice, students will be given practical experience in the art of politics. The course will enable students to understand what they can do, both as individuals and collectively, to protect their rights and fulfill their responsibilities as citizens. Students will also critically examine the positive and negative effects upon governments using a combination of church and state and those with a separation of church and state. American Government is a Washington State requirement for graduation.

World History

SOC309 Full Year 1 Credit Grade 9 – 12

Prerequisite: None
Repeat: This course is **not repeatable** for additional credit.
Description: World History covers the periods from creation, the Middle Ages (about 1066 AD), to the end of the 19th Century. Emphasis is placed on the Mediterranean region and the civilizations that arose around it – Samaria, Egypt, Babylon, Assyria and Persia. Early civilizations in China and India are also reviewed. The roots of our Judeo-Christian heritage are explored in ancient Greece, Palestine and Rome. The birth of the Church and its subsequent impact on the Western tradition is covered at length. Finally, we explore the rise of European culture from the marriage of Roman and Christian ideas with Northern traditions to the beginning of the conflicts with Islam and the desire to explore the greater world. Conflicts within Christianity, between Church and secular concepts of society and government, and the impact of these on the dynamic of the spreading of God’s word to societies dominated by non-Christian religions.

AP US History

SOC315 Full Year 1 Credit Grade 11 – 12

Prerequisite: US History
Repeat: This course is **not repeatable** for additional credit.
Description: This is college-level history course will allow students to critically evaluate and observe the events and documents of US History. This course is designed to mirror a full-year introductory college survey course in the history of our country. College credit may be earned based on performance on the Advanced Placement Exam in the spring of each year.

AP US Government

SOC Full Year 1 Credit Grade 12

Prerequisite: AP US History or US Government
Repeat: This course is **not repeatable** for additional credit.
Description: **Pending**

Introduction to Psychology

ELE917 1 Semester 0.5 Credit Grade 10-12

Prerequisite: Junior or Senior; sophomores may enroll with the understanding that coursework and subject matter is geared toward higher-level learning.
Repeat: This course is **not repeatable** for additional credit.
Description: Psychology is designed to help students develop an understanding of human behavior and psychological development. Students will be exposed to a Christian view of humanity and counseling through a variety of activities and projects. This is considered an elective class, not a history credit.